



SC Annual School Report Card Summary

Ridge Spring-Monetta High School
Aiken
Grades: 9-12 Enrollment: 246
Principal: Warren Wintrobe
Superintendent: Dr. Elizabeth Everitt
Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	D	N/A
2011	Average	Average	N/A	N/A	Not Met	CSI-AYP
2010	Below Average	At-Risk	N/A	N/A	Not Met	NI-AYP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	19	1	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	65.0%	90.8%	69.4%	69.9%
Passed 1 subtest (%)	16.7%	4.6%	17.2%	16.6%
Passed no subtests (%)	18.3%	4.6%	13.4%	13.5%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	80.6%	89.1%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	82	182
Number of Diplomas	51	134
Rate (%)	62.2%	73.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.6	62.2
English 1	39.5	53.9
Biology 1/Applied Biology 2	79.4	65.2
US History and the Constitution	24.4	34.8
All Tests	54.5	50.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ridge Spring-Monetta High School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=246)				
Retention rate	5.0%	Down from 8.4%	4.1%	3.0%
Attendance rate	94.9%	Up from 94.4%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.4%	1.1%	0.9%
Enrolled in AP/IB programs	4.6%	Up from 3.6%	6.6%	13.4%
Successful on AP/IB exams	N/A	N/A	22.0%	50.9%
Eligible for LIFE Scholarship	24.1%	Up from 22.7%	28.6%	30.1%
Annual dropout rate	3.7%	Down from 4.7%	2.5%	2.3%
Career/technology students in co-curricular organizations	18.4%	Down from 22.6%	5.3%	2.7%
Enrollment in career/technology courses	159	No Change	359	395
Career/technology students attaining technical skills	81.8%	Up from 76.1%	81.8%	84.0%
Teachers (n=23)				
Teachers with advanced degrees	65.2%	Up from 60.9%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.9%	Up from 88.7%	83.0%	86.6%
Teacher attendance rate	94.8%	Down from 95.5%	94.7%	95.2%
Average teacher salary*	\$47,939	Up 2.6%	\$46,863	\$47,326
Classes not taught by highly qualified teachers	4.7%	Up from 1.3%	3.1%	3.6%
Professional development days/teacher	9.6 days	Down from 9.8 days	11.3 days	9.7 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.7 to 1	23.9 to 1	27.1 to 1
Prime instructional time	87.2%	Up from 86.9%	87.5%	89.4%
Dollars spent per pupil**	\$11,869	Up 8.5%	\$9,197	\$7,761
Percent of expenditures for teacher salaries**	48.1%	Down from 49.2%	54.3%	57.1%
Percent of expenditures for instruction**	51.6%	Down from 52.5%	58.2%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	68.7%	Down from 94.4%	97.3%	97.8%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	69.5	N/A	68.3	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	45	23
Percent satisfied with learning environment	65.4%	54.5%	78.3%
Percent satisfied with social and physical environment	73.1%	63.6%	72.7%
Percent satisfied with school-home relations	46.2%	66.7%	65.2%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was one of personal challenge but academic and athletic success for our students. We introduced an Enrichment period in our schedule to focus on improving our academic performance, and spent twenty minutes each afternoon reading to improve our literacy. We also listened to our school improvement council and attempted to increase the recognition of student success. We revamped our Renaissance program to celebrate student academic successes on a quarterly basis, and established "Trojan Island," a biweekly lunch for our students who complete all assignments, attend all their classes and have no discipline referrals. We also attempted to recognize our successes publicly, in newspaper articles, on the school website, through monthly emails and phone calls, and through face to face contact with parents and community members.

In the 2012-2013, it is our intent to build on the foundation we established this school year, preparing our students to become lifelong learners and productive members of the community. We will keep our focus on the education of our future leaders and continue to expand our communication with this community.

Warren Wintrobe, Principal
Mary Cromer, SIC Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status